# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name				
Safety in rail transport				
Course				
Field of study		Year/Semester		
Transportation		2/3		
Area of study (specialization)		Profile of study		
Railway Transport		general academic		
Level of study		Course offered in		
Second-cycle studies		Polish		
Form of study		Requirements		
part-time		elective		
Number of hours				
Lecture	Laboratory classes	Other (e.g. online)		
9	0	0		
Tutorials	Projects/seminars			
9	0			
Number of credit points				
2				
Lecturers				
esponsible for the course/lecturer: Responsible for the course		sible for the course/lecturer:		

dr inż. Piotr Smoczyński

#### piotr.smoczynski@put.poznan.pl

#### Prerequisites

Basic computer skills and group work skills, knowledge of the organization of railway transport

## **Course objective**

Provide students with knowledge in the field of carrying out analyzes related to the safety of rail transport

## **Course-related learning outcomes**

#### Knowledge

The student has advanced and in-depth knowledge of transport engineering, theoretical foundations, tools and means used to solve simple engineering problems

The student knows the economic, legal and other conditions of the operation of transport companies

#### Skills

The student is able to assess the usefulness of methods and tools for solving an engineering task



# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

consisting in the construction or evaluation of the transport system or its components, including the limitations of these methods and tools

#### Social competences

The student understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Lecture: passing the test consisting of four obligatory questions of various difficulty levels:

- 1. Question regarding the reconstruction of information from lectures (for 3.0)
- 2. The question verifying the understanding of the lecture knowledge (4.0)
- 3. A question verifying the ability to solve problems analogous to those discussed in the lectures (4.5)
- 4. Problem question, requiring supplementing the opinion based on the literature (5.0).

Students answer the questions in the order given, and the grade results from the last question to which they answered correctly.

The effects of tutorial classes are verified on an ongoing basis by the teacher

## **Programme content**

Legal requirements for the process of managing the risk of hazards related to changes introduced to the railway system. Basic methods of hazard identification. Documenting the risk assessment process

# **Teaching methods**

Informative and conversational lecture with the use of boards and multimedia content. Project method - independent preparation of the proof of application of the risk management process related to the change introduced in the rail transport system

## Bibliography

#### Basic

COMMISSION IMPLEMENTING REGULATION (EU) No 402/2013 of 30 April 2013 on the common safety method for risk evaluation and assessment and repealing Regulation (EC) No 352/2009

Urząd Transportu Kolejowego, Ekspertyza dotycząca praktycznego stosowania przez podmioty sektora kolejowego wymagań wspólnej metody bezpieczeństwa w zakresie oceny ryzyka (CSM RA) opracowana w formie przewodnika (guidance in Polish - English equivalent below)

## Additional

Rail Safety and Standards Board Limited, Guidance on the Common Safety Method for Risk Evaluation and Assessment, 2017

# POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

Smoczyński P., Zarządzanie bezpieczeństwem w transporcie kolejowym Unii Europejskiej, Wydawnictwo Ekslibris.eu, Poznań 2019, ISBN 978-83-953636-0-3

# Breakdown of average student's workload

	Hours	ECTS
Total workload	48	2,0
Classes requiring direct contact with the teacher	18	1,0
Student's own work (literature studies, preparation for	30	1,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate